

## Results Framework for 2017-18 SSA

S. No	Outcome Indicators	Baseline	2016-17 Target	2016-17 Achievement	2017-18 Targets	Frequency and Report	Data Collection Instruments	Responsibility for Data Collection
<b>PDO : To improve learning outcomes of elementary school children</b>								
<b>PDO Indicators</b>								
1	Increase in the student attendance rate	88.5	95%	91%	95%	SMF	SMF	BRCC, CRCC
2	Increase in the retention rate at primary level	0	57.8	60%	95%	U-DISE	U-DISE	BRCC, CRCC
3	Increase in the Transition rate from primary to upper primary	100%	100%	91.45	100 %	Yearly	U-DISE	SSA
4	Learning level adequately and regularly monitored	Regularly monitored	Regularly monitored	Regularly monitored	Regularly monitored	Mid-Term Result	CCE, Report Cards	Teachers, CRCC
<b>Intermediate outcome indicators</b>								
<b>Component 1 : Improving quality for enhancing learning</b>								
1	Specific early grades quality programmes implemented to strengthen foundation in language and numeracy	NIL	85 % of children in class 2 achieve language and numeracy	Not assessed	90%	Yearly	Achievement Study	SSA
2	System of State level achievement survey (SLAS) established	NIL	Class II, IV, VI, VII	Not taken up	Class II, IV, VI, VII	One year	Standardised Tools	SCERT and SSA
3	More government school teachers trained through improved in-service training	All teachers	11313	0%	All teachers	One time vacation Training- BRC level, Every month	Feedback from Teachers	SSA
4	Increased teacher	91.65%	95%	92%	95%	Monthly	SMF	SSA

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	attendance							
5	Increased training of Head masters	All Head Masters	500	0%	500	Monthly	SMF	SSA
6	Increased training of educational administrators	Educational administrators	30	0%	30	Monthly	SMF	SSA
<b>Component 2: Strengthening Monitoring and Evaluation</b>								
1	CRC and BRC academic support and supervision		BRC & CRC co-ordinators were deployed to every BRCs & CRCs	100%	100%	Weekly Through BRC level review meetings	Monthly Report	SSA
2	Improved community management of schools	All SMCs	2262	2262	2262	Quarterly	Monthly Report	SSA
3	Development and use of school performance standards		Not yet started. Development of performance standards was done by SCERT and other steps are going on.					
4	Improved utilization of funds by states		100%		100%			
<b>Components 3 : Improving equitable access and retention</b>								
1	Increase in the number of children enrolled at upper primary level in schools		0.69%	0.65%	0.65%	Annually	U-DISE	SSA
2	Increase in separate toilets for girls in government schools		17	0	23	Annually	U-DISE	SSA

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3	Increased enrolment share of girls, SC,ST, Muslim Children vis-à-vis relevant age group share in population at elementary state: and increased enrolment % out of identified CWSN at elementary	All students were enrolled	Girls:48.2% SC: 0.5% ST: 97.7% Muslim: 0.8% CWSN: 3.3%	Girls:48.2% SC: 0.2% ST: 98% Muslim:0.8 % CWSN:1.8%	Girls:48.2% SC: 0.2% ST: 98% Muslim:0.8 % CWSN:1.8%	Annually	U-DISE	SSA